Ethiopian Journals Online (EJOL)

EIFL Best Publishing Practice
Webinar
July 02, 2025
Getnet Lemma (Msc.), AAU Libraries

EJOL Background

- A child of a project on promoting open access publishing to Ethiopian journals.
- A collaborative Project of Addis Ababa University Libraries and Electronic Information for Libraries (EIFL)
- Call for proposals for open access advocacy campaigns was announced to EIFL partner countries to reach out to research communities in 2013.
- Addis Ababa University Libraries was one of the winners of EIFL OA advocacy call for proposals(2013)
- EJOL Platform has been implemented using OJS in September 2013.
- a workshop on open access publishing Conducted in October 2013.
- A training on using EJOL has been conducted November, 2013.
- EJOL was launched in March 2014 with six Journals
- Upgraded to the latest OJS 3 in 2017

post-graduate students and researchers, librarians, research managers and national policy makers, editors of STM journals. Expected results of this conference are to improve the awareness of OA and to clarify some misunderstanding of OA; to promote OA practices and to encourage more OA projects.

Country: Estonia
Grantee: University of Tartu (UT) Library
Project title: Encouragement and Practice of OA among Academics
Summary: The goal of the project is to raise researchers', funders' and publishers' awareness of OA. Since 2012 the Estonian Research Council requires making research articles, produced from publicly funded research, available for everyone. Nevertheless, a clear national OA policy has not been developed yet. Raising discussions on the importance of having a national OA policy is one of the main project aims. The second aim is to raise awareness on open research data and to launch an open research data collection at UT OA institutional repository. An international conference on OA to research results and open data will be organized during OA Week to discuss how universities and research funders should require OA to publicly funded research results/data. It will be followed by the Open Data Months (October-November) when researchers will be encouraged to share their research data. UT Library will also organize a seminar on OA practices. The Estonian Ministry of Education and Research is one of the project partners.

Country: Ethiopia
Grantee: Addis Ababa University Libraries
Project title: Promoting OA publishing to Ethiopian journals
Summary: The project objective is to improve the visibility of accessibility of Ethiopian journals by promoting OA publishing and implementing Open Journal Systems (OJS) – a FOSS journal management and publishing system, developed by the Public Knowledge Project. A series of meeting, workshop and training will be conducted with researchers and students, research administrators and policy makers, as well as university presses and society publishers so that to improve their awareness on OA publishing and skill on OJS. It is expected that at the end of the project more journals will use OJS and will be published in OA which in turn will improve the visibility and the accessibility of the journals internationally.

Country: Lesotho
Grantee: Lesotho Library Consortium (LELICO)
Project title: Advancing faculty-driven OA policies and practices among academic faculties in Lesotho
Summary: The aim of the project is to involve lecturers, students and librarians to formulate, adopt and implement faculty-based OA policies at the National University of Lesotho and Lesotho College of Education. Advocacy strategy includes setting up an OA advocacy committee, organizing a workshop and other training and promotional events, assisting three academic journals to be published in OA; forging cooperation between active student groups and librarians; awarding the researchers, lectures and students with the most deposits in the OA repository.

Country: Moldova
Grantee: The Library Association from Moldova (LAM)

Objective

- The objective is to give greater visibility to the participating journals, and to the research they convey through OA
- Promoting open access publishing to Ethiopian journals

Why EJOL

- Provides a platform to publish local journals online using Open Journals System (OJS).
- Increase worldwide knowledge of indigenous scholarship
- The objective is to give greater visibility to the participating journals, and to the research they convey through OA
- One stop shopping for Ethiopian Journals
- Authors promoting their work in the journal

Journal Inclusion in EJOL

- Journals contacted by EJOL, or they approach EJOL.

- Criteria for selection
  - scholarly content with original research
  - Open Access
  - peer reviewed and quality controlled
  - published within Ethiopia

What EJOL offer?

- Free hosting, software and website maintenance
- Free help setting up journals and technical support along the way
- Free and reliable back up of digital archive
- Free DOIs (Digital Object Identifiers) through EJOL
- Free training workshops for journals editorial teams
- Support in relation to Open Access,Best practices,copyright,digitisation,visibility/indexing etc.
- **Much** higher visibility than being online alone
- Networking

Features

- Hosted more than 30 Open Access Journals
- Online full text journals , Abstracts and TOCs
- More than 600 Issues,
- More than 6000 Full Text Articles
- Implemented latest OJS 3 version.
- Integrated Quick submit plugin to upload issues easily.
- Platform secured/certificate
- Can be accessed at: https://ejol.aau.edu.et/

…

- Authors register and submit online
- Online workspace for editor
- Automated tracking of submissions, history & e-mail messages
- Editors can use online peer-review process
- Advanced searching tool
- Email alerts service
- Statistics reporting service
- Assigning Digital Object Identifier (DOI)
- Handle every stage of the refereed publishing process, from submissions through to online publication and indexing by assigning different roles for users: editor, reviewer, journal manager

The Ethiopian Journal of Education
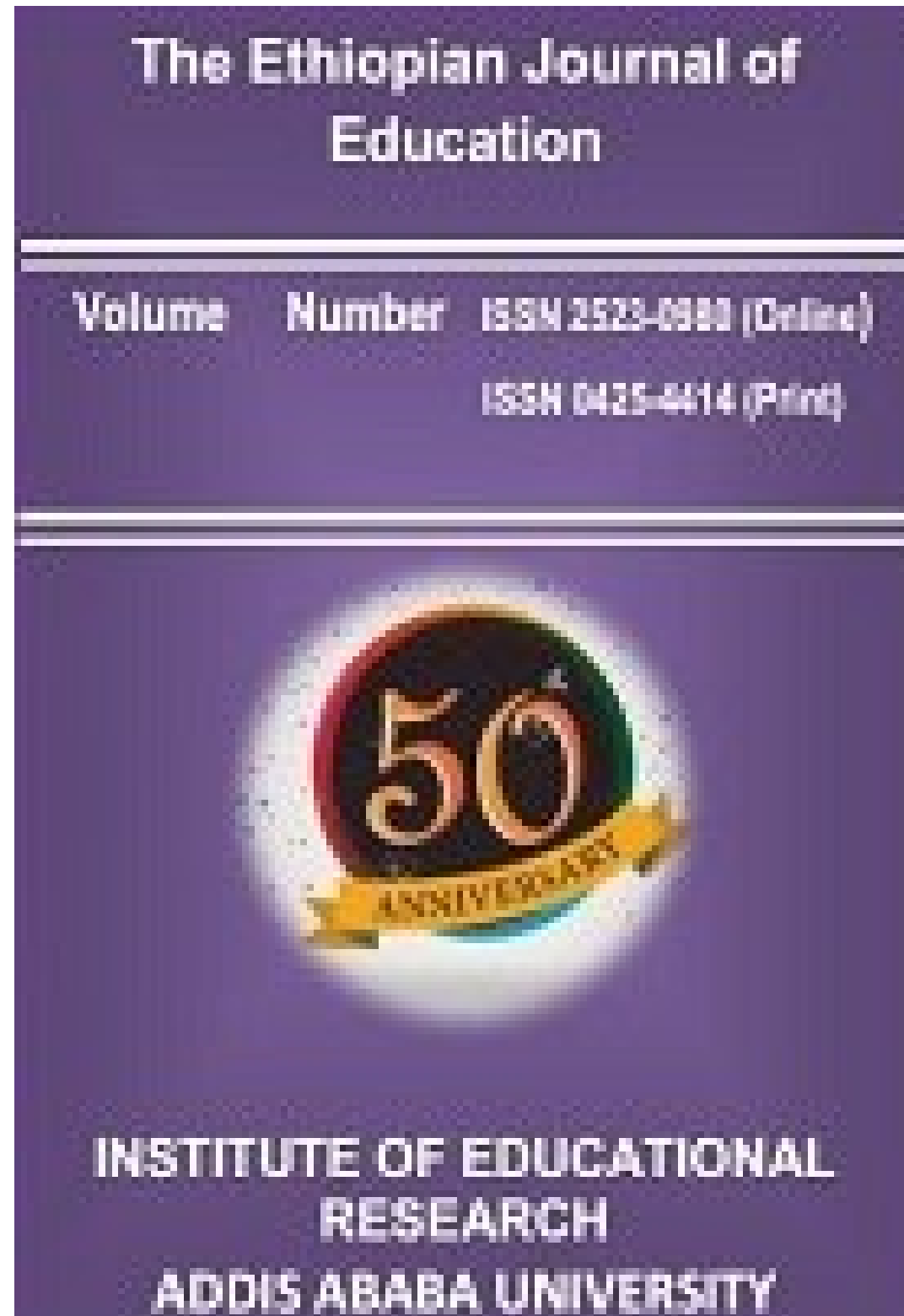
The Ethiopian Journal of Education

Volume   Number   ISSN 2523-0980 (Online)

ISSN 0425-4414 (Print)

INSTITUTE OF EDUCATIONAL RESEARCH
ADDIS ABABA UNIVERSITY

- Its long-standing and uninterrupted history in the publication of scientific articles in Education and Humanities dates back to the 1960s.
- Bi-annual
- Volume 44 No 2
- More than 600 Full Text Articles

The Ethiopian Journal of Development Research (EJDR)

- EJDR publishes original peer-reviewed articles that navigate through wide areas and themes of development
- Established in 1974
- Bi-annually
- Volume 47 No 2
- More than 600 Full Text Articles

Journal of Ethiopian Studies

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Journal
of
Ethiopian Studies

Vol. LIII

INSTITUTE OF ETHIOPIAN STUDIES
ADDIS ABABA UNIVERSITY

ADDIS ABABA
ETHIOPIA

DECEMBER
2019
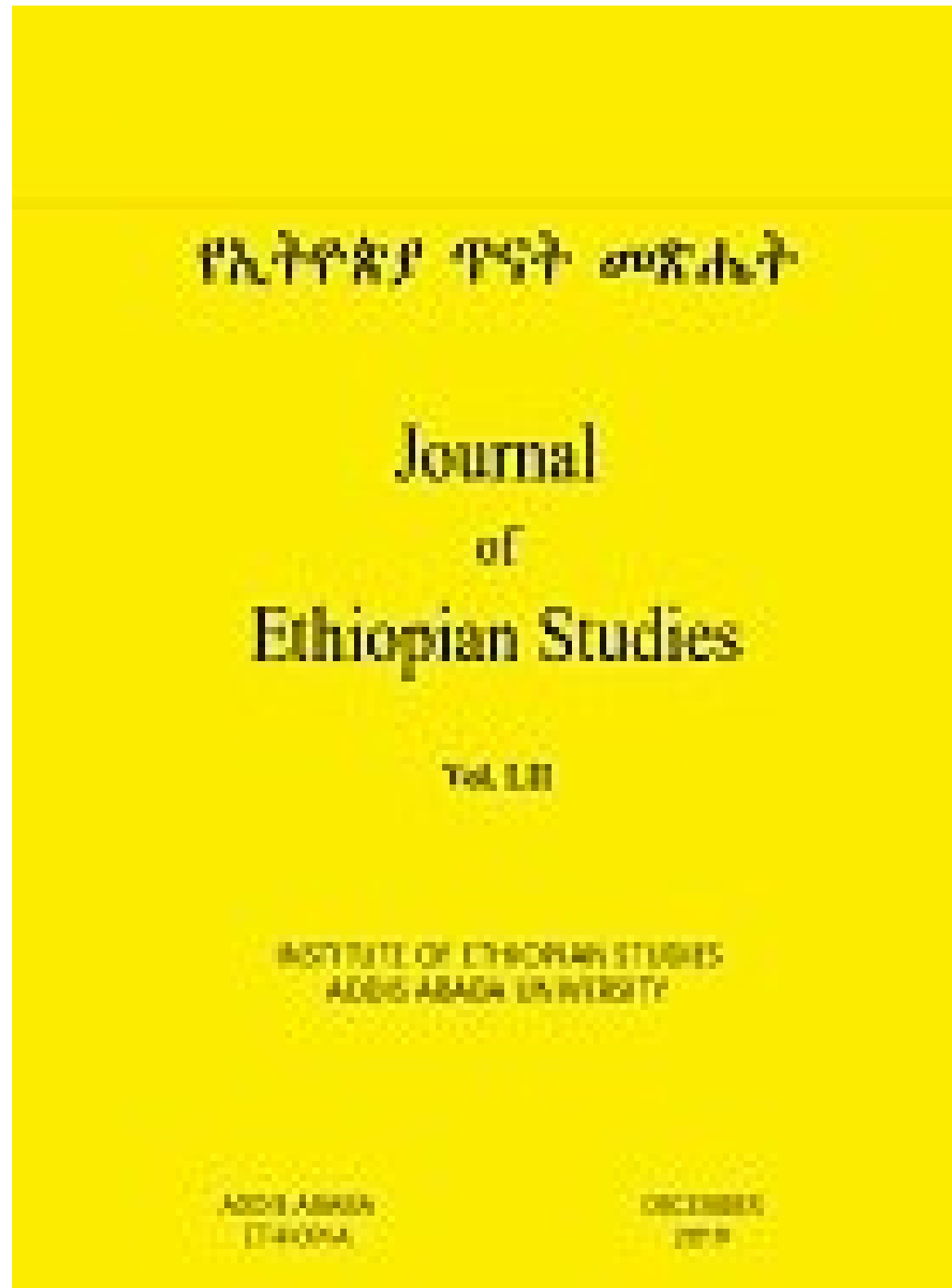
- The JES publishes scholarly articles in the Social Sciences and Humanities with reference to Ethiopia in particular and the Horn of Africa in general.
- JES was established in 1963
- Volume 57 No 2
- Bi-annually
- More than 900 Full Text Articles

Journals with their own branding

The Ethiopian Journal of Education

EJOL Home   About ▾   Submissions ▾   Current   Archives   Announcements

EJE indexed on DOAJ

📅 2025-06-23

Announcement: EJE Now Indexed in DOAJ

We are excited to announce that our journal has been officially indexed in the **Directory of Open Access Journals (DOAJ)**. This milestone reinforces our commitment to providing high-quality, peer-reviewed, open-access research to a global audience.

Being indexed in the DOAJ enhances the visibility and accessibility of the journal, ensuring that researchers, academics, and practitioners can easily discover and engage with the valuable content we offer, moreover DOAJ is recognized by Addis Ababa University as a reputable database to index journals. We look forward to continuing to contribute to the advancement of knowledge in our field.

Thank you for your continued support!

Make a

Journal I

Publishe
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Research
E-ISSN: 2
Language
Frequenc
APC: Fre

Indexin

Current Issue

Vol. 20 No. 1 (2024): June

Published: 2025-02-05

Articles

Victims of Road Traffic Accidents in Ethiopia

Their Experiences and Coping Strategies

Betelihem Getachew, Zena Berhanu Sisay, Messay Gebremariam   1-24

📄 PDF

Current Issue

Vol. 42 (2024): Zede Journal of Ethiopian Engineers and Architects

Published: 2024-10-31

Articles

EVALUATION OF PUBLIC BUS STOPS LOCATION AND SPACING (THE CASE OF SELECTED ROUTES OF ANBESSA CITY BUS SERVICE ENTERPRISE)

Make a Submission

Current Issue

Vol. 32 (2020): Journal of Ethiopian Law

Published: 2020-12-30

Information

Indexed Journals (DOAJ)
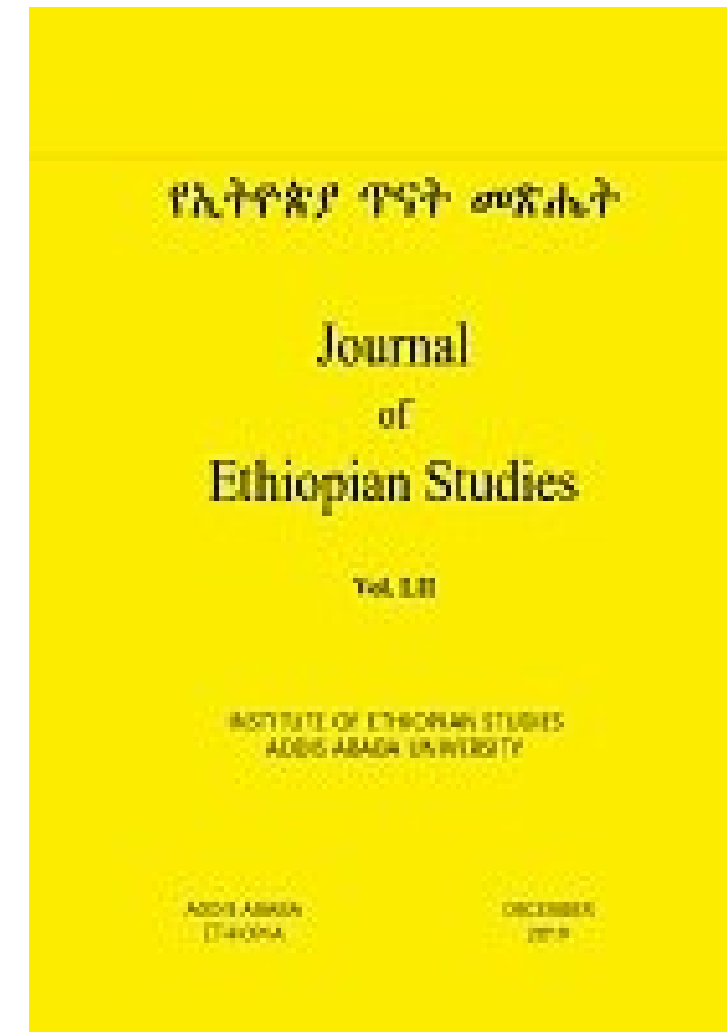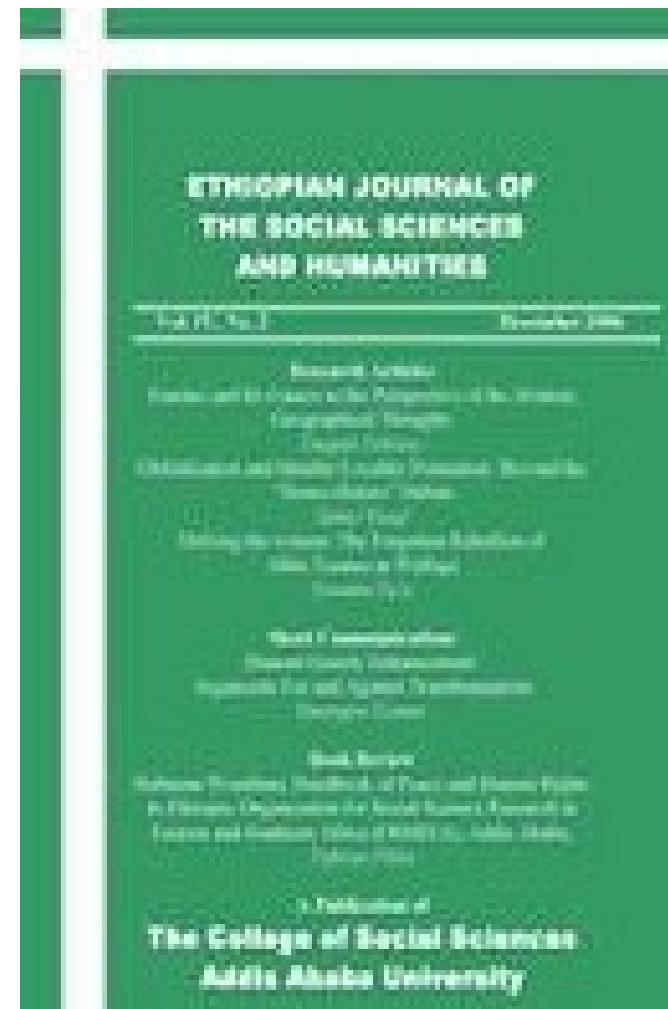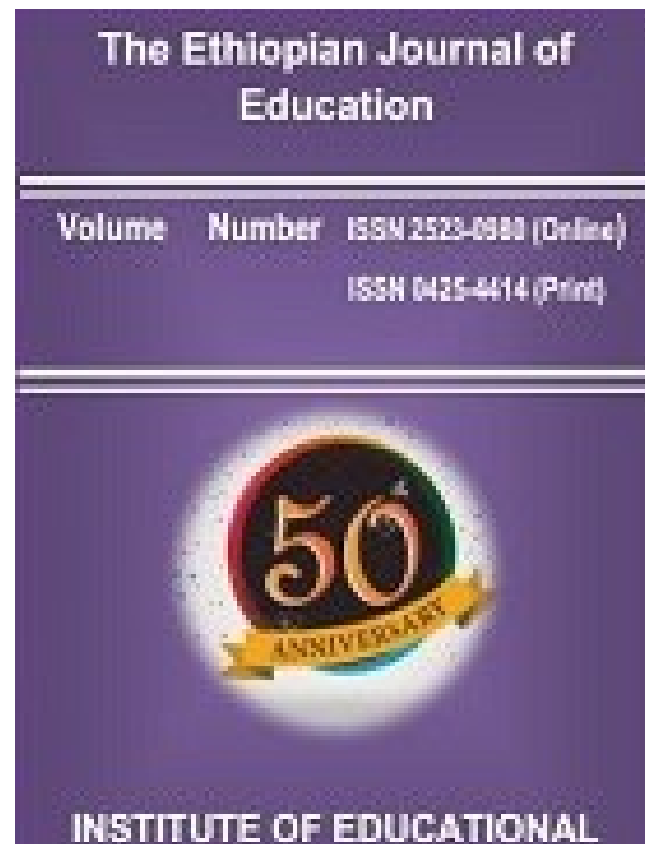
Covers multidisciplinary Journals

- Social Sciences, Humanities:

Ethiopian Journal of the Social Sciences and Humanities

- Development: **Ethiopian Journal of Development Research**
- Business,Economics:

Journal of Business and Administrative Studies,

The Ethiopian Journal of Business and Economics

- Enginnering:

Zede Journal of Ethiopian Engineers and Architects

- Agriculture, Environment:**Journal of Agriculture and Environmental Sciences**
- Life Sciences: **Ethiopian Journal of Biological Sciences**
- Health: **Ethiopian Journal of Pediatrics and Child Health**
- Language:

ZENA-LISSAN (Journal of Academy of Ethiopian Languages and Cultures)

- Law:

Journal of Ethiopian Law

- Ethiopian Studies: **Journal of Ethiopian Studies**

Promoting Indigenous Knowledge

- Journals publishing in different local languages: Amharic, Geez, Afaan Oromo
- Journal of Ethiopian Studies
- Zena Lissan
- Ethiopian Journal of Languages and Literature
- JIKDS
- Finfinee Journal
- promoting multilingualism,culture,a platform everyone's voice is heard

Supporting research in every discipline
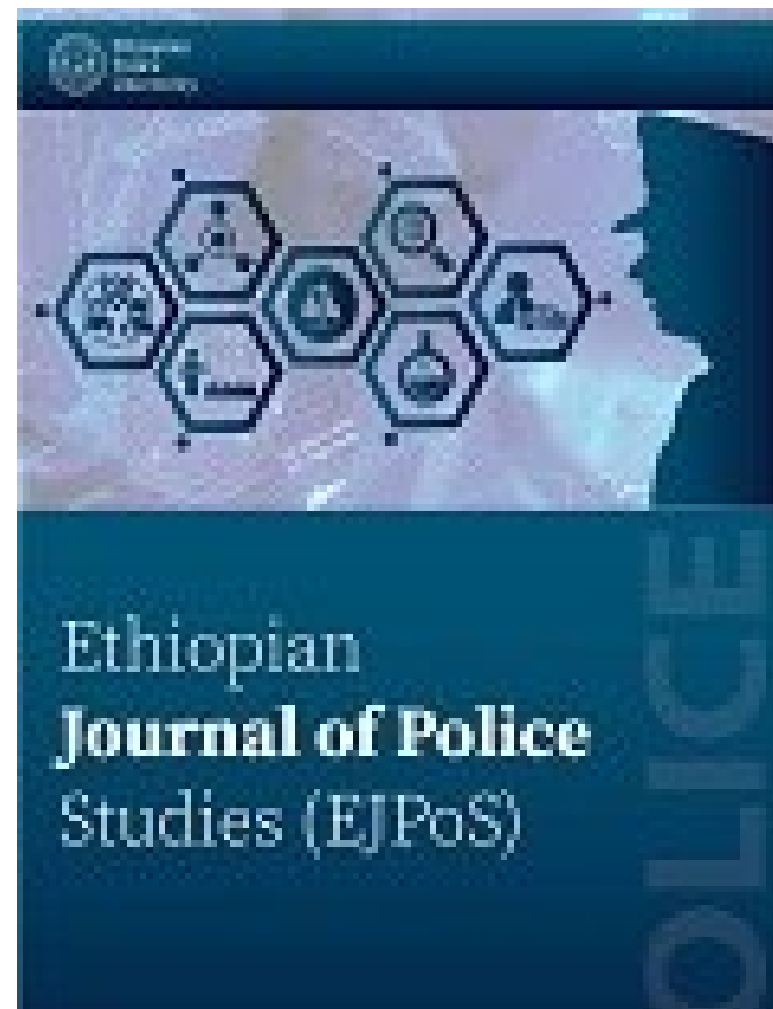
Sustainability

- The university support, Institutionalizing the platform with the university library, part of the day to day activity of the library.
- Minimizing costs: using in-house expertise, using open source technologies
- Collaboration

Collaboration

# Demo

https://ejol.aau.edu.et

ETHIOPIAN JOURNALS ONLINE

Ethiopian Journals Online (EJOL) is a platform to increase the visibility of Ethiopian Journals and hosted by Addis Ababa University. The objective of EJOL is to provide a platform to publish local journals online using Open Journals System (OJS) so as to increase participating journals visibility, and to the research convey through open access (OA). The EJOL platform is freely available to all locally published open access journals in Ethiopia.

The Ethiopian Journal of Education

The Ethiopian Journal of Education (EJE) is one of the reputable journals published in the area of education. It is among the few pioneers in the publication of educational articles at least to recent time. Its long-standing and uninterrupted history in the publication of scientific articles in Education and Humanities dates back to the 1960s. A retrospective glance from the time of its inception to the present shows that the Journal has passed through series of stages to reach the point of reputation.

View Journal   Current Issue
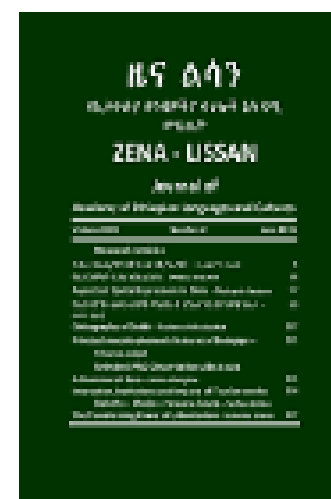
ZENA-LISSAN (Journal of Academy of Ethiopian Languages and Cultures)

The Zena-Lissan Journal was started in 1996 by the then Ethiopian Languages Research Centre (ELRC), now the Academy of Ethiopian Languages and Cultures (hereafter AELC), focused especially on the cultures (folklores) and languages of different societies within Ethiopia. Since then, the journal has continued to be published biannually in Amharic and English languages aimed to encourage research and promote dialogue among scholars of interdisciplinary fields.

View Journal   Current Issue

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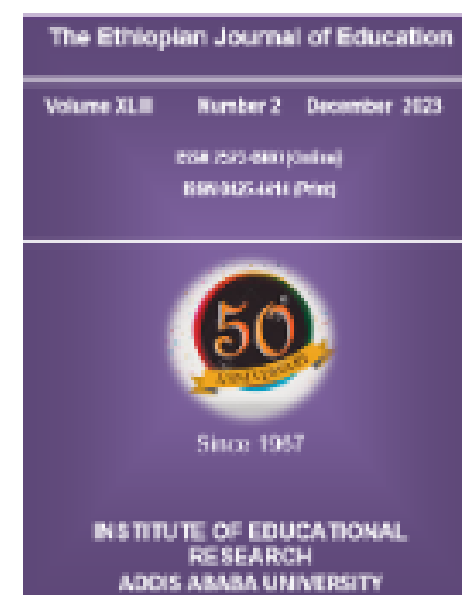Thank you for your continued support!

The Ethiopian Journal of Education Editorial Team

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Vol. 43 No. 2 (2023): The Ethiopian Journal of Education

The Ethiopian Journal of Education

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50 ANNIVERSARY

Since 1967

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RESEARCH
ADDIS ABABA UNIVERSITY

Published: 2023-12-26

Make a Submission

Articles

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Dimtsu Abraha, Amare Sahle   1-35

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Validity of Pre-college Students' English School Based Assessment in Predicting Achievement in University Entrance Examination

Hawa Mohammed Yimam   37-62

Quest for a Space for Co-curriculum as an Alternative Peace-building Mechanism: Analysis of the Legal Frameworks of the Ethiopian Higher Education System
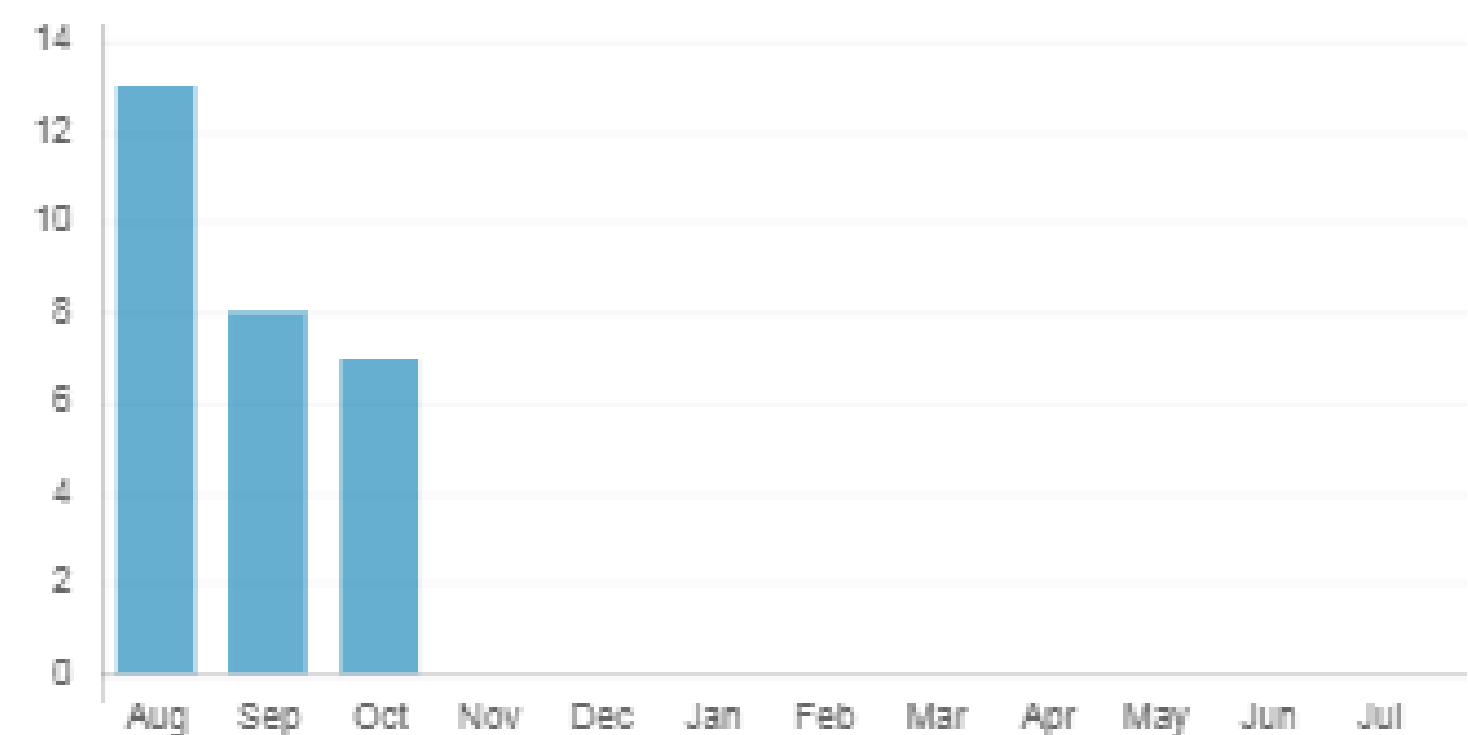
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50th ANNIVERSARY

Since 1967

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Published
2023-12-26

How to Cite

Make a Submission

Abstract

There are several platforms to build peace within higher education institutions (HEIs). Out of these, co-curricular programs (CoCPs) received considerable attention for obtaining peace-promoting effects. However, it is rare to find literature that analyzes the legal frameworks (proclamations, legislations, and regulations) that

Downloads

Most read articles by the same author(s)

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- Dessu Wirtu, Enhancing the Pedagogical Competencies of the Academic Staff through the Provision of Higher Diploma Program: The Case of Addis Ababa Institute of Technology , The Ethiopian Journal of Education: Vol. 38 No. 1 (2018): Ethiopian Journal of Education
- Habtamu Wondimu, INEQUALITY OF OPPORTUNITY FOR IDGHER EDUCATION IN ETIIIOPIA: A CHALLENGE TO A PLURAL SOCIETY , The Ethiopian Journal of Education: Vol. 13 No. 2 (1992): The Ethiopian Journal of Education

Thank You!!!