EIFL GENERAL ASSEMBLY 2022



Attribution 4.0 International

Rima Kupryte 20 – 21 October 2022 Online

www.eifl.net





Strategy 2021 - 2023

- Advance a fair and sustainable transition from paywalled to open access content
- Support research, teaching and learning
- Foster digital transformation of public library services

https://www.eifl.net/resources/eifl-strategic-plan-2021-2023



Advance the transition to open access content

Advance a fair and sustainable transition from paywalled to open access content - two main aims

- Encouraging authors to publish in open access
- Making articles available in open access repositories





Publishing articles in open access

Waived / discounted APCs and Read & Publish agreements -

- Two new agreements signed in 2022 Association for Computing Machinery and OUP
- Now have agreements with **14 publishers**
- Open access publishing in more than 2,200 journals











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Publishing articles in open access

We are making an impact -

- Number of OA articles published by eligible authors in 2020/2021 with 12 publishers increased by 59% (WoS data and publishers)
- Authors saved US\$1,367,520 in OA publishing costs in 2021

























Making articles available in open access repositories

Highlighting Ghana - a national project with Consortium of Academic and Research Libraries in Ghana (CARLIGH)

- Audit of institutional repositories of 15 CARLIGH member institutions
- Technical support to enhance institutional OA repositories
- Developing institutional OA policies

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Making articles available in ope access repositories

EIFL contributes to national policies

- Adopted in 2022 mandating publishing in OA repositories
 - Latvia National Open Science Strategy
 - Ukraine National Open Science Action Plan

Ongoing open repository and policy work

 With institutions in Botswana, Armenia, Congo, Ivory Coast, Kenya, Lesotho, Uganda and Zambia





Support research, teaching & learning

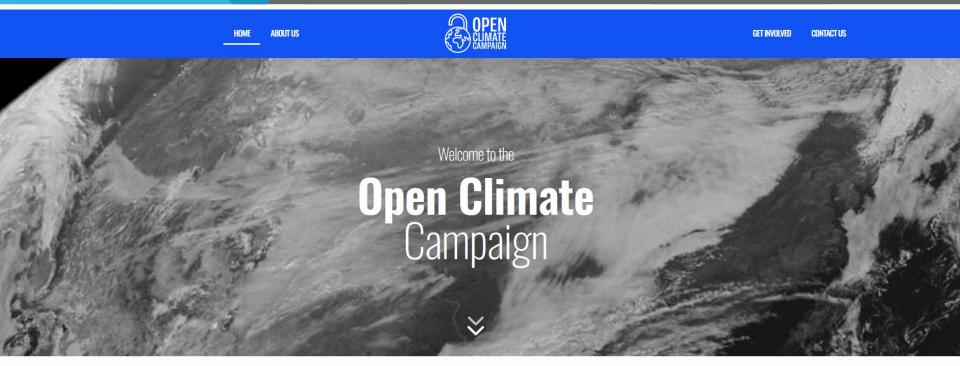
Open science skills training

- New! Open Science Training Handbooks for Master and PhD students in Ukraine
- Coming soon! Train-the-trainer Bootcamps for open science trainers from EIFL partner countries. Watch our website & social media, for details



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Support research, teaching & learning



Climate change, and the resulting harm to our global biodiversity, is one of the world's most pressing challenges. The complexity of the climate crisis requires global, national, and local actions informed by multidisciplinary research.

- Four-year campaign to open research in climate science & biodiversity
- Partners are EIFL, Creative Commons, SPARC
- Funded by Arcadia

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Support research, teaching & learning

Goals of the Open Climate Campaign

- Bring attention to the issue of access to knowledge on climate change
- Help governments, funders & environmental organizations to adopt and implement OA policies
- Contribute to international frameworks on climate and biodiversity to include funder OA policy recommendations
- Engage with researchers, universities and policy makers from traditionally excluded groups and regions to ensure inclusive outcomes of the campaign
- Identify and open important climate and biodiversity research

https://openclimatecampaign.org/

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Support research, teaching & learning

Advocacy at WIPO on fair copyright laws

Member States to act on three priority areas –

- A toolkit on preservation by cultural heritage institutions
- A scoping study on exceptions for research in national copyright laws, including modern research methods, such as text and data mining (TDM)
- An information session on cross-border uses of copyrighted works where experts and Member States will discuss problems and possible solutions



Digital transformation of public library services

'Digital skills & inclusion through libraries in Uganda' project

- 25 public libraries trained to provide digital skills training in their communities
- Focus women and unemployed young people
 - Over 6,000 people learned basic & advanced digital and mobile literacy skills (2021/22)
 - Almost 900 completed courses through learning circles organized by libraries
 - Using new knowledge to generate income.







THANK YOU!

Rima Kupryte Director <u>rima.kupryte@eifl.net</u>

